

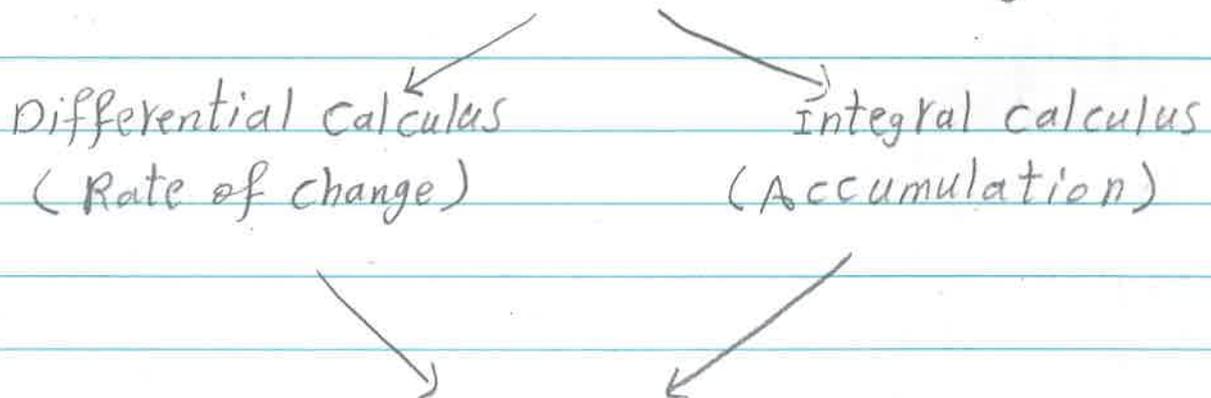
Calculus (1)

What is calculus?

Calculus is the study of how things change. It provides a framework for modeling systems in which there is change, and a way to deduce the predictions of such models.

Ex 1 Average velocity during the first 3 seconds?

calculus is divided into two categories



Fundamental Theorem of calculus
(connects differential and integral calculus)

Real Numbers

1) Natural numbers are the counting numbers $\{1, 2, 3, \dots\}$ or the whole numbers $\{0, 1, 2, 3, \dots\}$, is denoted by \mathbb{N}

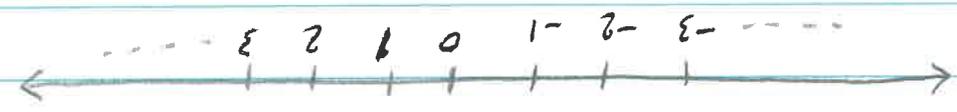
2) The numbers $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$ are called integers. The set of all integers is denoted by \mathbb{Z}

3) Rational numbers in the form $\frac{p}{q}$ where $p, q \in \mathbb{Z}$ and $q \neq 0$. The set of all rational numbers is denoted by \mathbb{Q} , that is $\mathbb{Q} = \left\{ \frac{p}{q} \mid p, q \text{ are integers and } q \neq 0 \right\}$

4) Rational numbers together with irrational numbers are called real numbers. The set of all real numbers is denoted by \mathbb{R}

* Note that $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}$

* Real numbers can be represented by points on a line, called the real number line.



Relation: The following nine types of subsets of \mathbb{R} are called interval.

$$[a, b] = \{x \in \mathbb{R} : a \leq x \leq b\}$$

$$(a, b] = \{x \in \mathbb{R} : a < x \leq b\}$$

$$(a, b) = \{x \in \mathbb{R} : a < x < b\}$$

$$[a, \infty) = \{x \in \mathbb{R} : x \geq a\}$$

$$(a, \infty) = \{x \in \mathbb{R} : x > a\}$$

$$(-\infty, b] = \{x \in \mathbb{R} : x \leq b\}$$

$$(-\infty, b) = \{x \in \mathbb{R} : x < b\}$$

$$(-\infty, \infty) = \mathbb{R}$$

where a and b are real numbers with $a < b$ and ∞ and $-\infty$ (real infinity) and (minus infinity) are just symbols but not real numbers.

Terminology

1) The intervals in the form (a, b) , $[a, b]$, $(a, b]$ and $[a, b)$ are called bounded interval and these in the form $(-\infty, b)$, $(-\infty, b]$, (a, ∞) , $[a, \infty)$ and $(-\infty, \infty)$ are called unbounded intervals

2- Intervals in the form (a, b) , $(-\infty, b)$, (a, ∞) and $(-\infty, \infty)$ are called open intervals.

3- Intervals in the form $[a, b]$, $(-\infty, b]$, $[a, \infty)$ and $(-\infty, \infty)$ are called closed intervals.

4- Intervals in the form $[a, b]$ are called closed and bounded intervals.

Ex 1 Let 1) $A = [1, 5]$ and $B = (3, 10]$

2) $A = [-3, 3]$ and $B = (9, 11)$

for each part determine whether it is an open interval or a closed interval

2) Find $A \cap B$ and determine whether it is an interval.

3) Find $A \cup B$ and determine whether it is an interval.

Soll 1) A and B are not open intervals

A is closed interval but B is not closed interval

Inequalities

1) if $a < b$ and $b < c$ then $a < c$

2) if $a < b \Rightarrow a + c < b + c$ and $a - c < b - c$

3) if $a < b \Rightarrow ac < bc$ when $c > 0$
and $ac > bc$ when $c < 0$

4) if $a < b$ & $c < d \Rightarrow a + c < b + d$

5) if $a > 0$ & $b > 0$ or $a < 0$ & $b < 0$ and $a < b$
 $\Rightarrow \frac{1}{a} > \frac{1}{b}$

EX1 Solve $3 + 7x \leq 2x - 9$

Sol $3 + 7x \leq 2x - 9 \quad -3$

$$7x \leq 2x - 12 \quad -2x$$

$$5x \leq -12$$

$$x \leq \frac{-12}{5}$$

EX1 solve $7 \leq 2-5x < 9$

Sol $7 \leq 2-5x \cdot \text{or} \cdot 2-5x < 9$

$$7 \leq 2-5x < 9$$

$$5 \leq -5x < 7$$

$$\div 5$$

$$-1 \geq x > -\frac{7}{5}$$

$$-\frac{7}{5} < x \leq -1$$

EX2 solve $x^2 - 3x > 10$

Sol $x^2 - 3x - 10 > 0$

$$(x+2)(x-5) > 0$$

$$x+2 = 0 \cdot \text{or} \cdot x-5 = 0$$

$$\Rightarrow x = -2 \cdot \text{or} \cdot x = 5$$

$(-\infty, -2)$, $(-2, 5)$, $(5, \infty)$

$(-\infty, -2) \cup (5, \infty)$

Ex1 Solve $\frac{2x-5}{x-2} < 1$

1) first find the zeroes from the numerator and the undefined points from the denominator

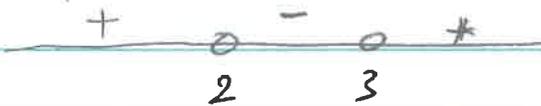
Sol1 $\frac{2x-5}{x-2} < 1 \Rightarrow \frac{2x-5}{x-2} - 1 < 0$

2) divide the number line into intervals

$$\Rightarrow \frac{2x-5-x+2}{x-2} < 0$$

$$\Rightarrow \frac{x-3}{x-2} < 0 \Rightarrow x-3=0 \Rightarrow x=3$$

$$x-2=0 \Rightarrow x=2$$



$$(-\infty, 2), (2, 3), (3, \infty) \Rightarrow 2 < x < 3$$

Absolute Value:

Def: The absolute value of real number a is denoted by $|a|$ and is defined by

$$|a| = \begin{cases} a & \text{if } a \geq 0 \\ -a & \text{if } a < 0 \end{cases}$$

Ex1 $|3| = 3$, $|\frac{-2}{5}| = \frac{2}{5}$, $|0| = 0$

$$d = |b - a| = |a - b|$$

a number line we use the distance formula!

Def! The distance between two points a and b on

$$5) |a + b| \leq |a| + |b|$$

$$4) |a/b| = |a|/|b|$$

$$3) |ab| = |a||b|$$

$$2) |-a| = |a|$$

$$1) \sqrt{a^2} = |a|$$

Thm! For any a or b real numbers

$$3x - 2 = -(5x + 4) \Rightarrow 3x + 5x = -4 + 2 \Rightarrow x = \frac{-2}{8} = \frac{-1}{4}$$

$$\text{Soll } 3x - 2 = 5x + 4 \Rightarrow 3x - 5x = 4 + 2 \Rightarrow x = \frac{6}{-2} = -3$$

$$\text{EXT Solve } |3x - 2| = |5x + 4|$$

$$x - 3 = -4 \Rightarrow x = -1$$

$$\text{Soll } x - 3 = 4 \Rightarrow x = 7$$

$$\text{EXT Solve } |x - 3| = 4$$

Remark:

1) $|b-a|$ is the distance between b and a

2) $|b+a|$ is the distance between b and $-a$ (since $|x+a|=|x-(-a)|$)

3) $|a|$ is the distance between x and the origin (since $|x|=|x-0|$)

4) For $k > 0$ then

i) $|b-a| < k \Rightarrow -k < b-a < k \Rightarrow a-k < b < a+k$

ii) $|b-a| > k \Rightarrow b-a < -k$ or $b-a > k$
 $b < a-k$ or $b > a+k$

Ex 1 Solve (a) $|x-4| < 5$ b) $|x+5| \geq 3$

c) $\frac{1}{|2x-5|} > 7$

Sol 1 (a) $|x-4| < 5 \Rightarrow -5 < x-4 < 5$
 $\Rightarrow -1 < x < 9$

b) $|x+5| \geq 3 \Rightarrow$ i) $x+5 \leq -3 \Rightarrow x \leq -8$
ii) $x+5 \geq 3 \Rightarrow x \geq -2$
 $\Rightarrow (-\infty, -8] \cup [-2, \infty)$

c) $\frac{1}{|2x-5|} > 7 \Rightarrow |2x-5| < \frac{1}{7} \Rightarrow$ ^{بالقسمة على 2} $|2||x-\frac{5}{2}| < \frac{1}{7}$

$$\Rightarrow |x-\frac{5}{2}| < \frac{1}{14}$$

$$\Rightarrow -\frac{1}{14} < x-\frac{5}{2} < \frac{1}{14}$$

$$\Rightarrow -\frac{1}{14} + \frac{5}{2} < x < \frac{1}{14} + \frac{5}{2}$$

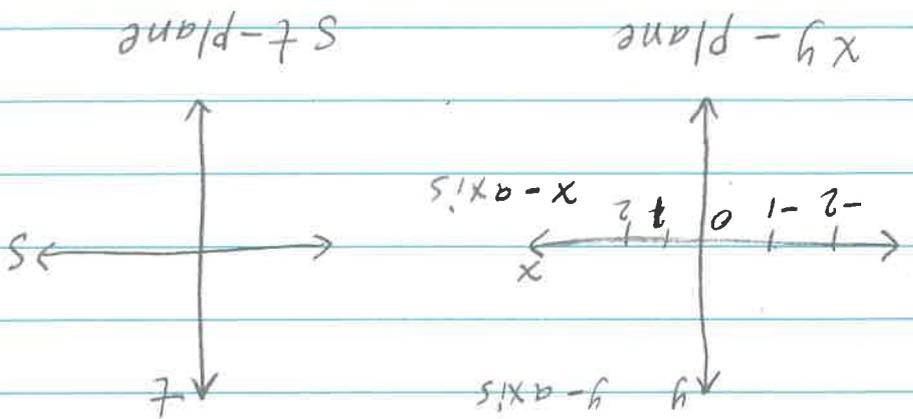
Cartesian coordinate system:-

A Cartesian coordinate system consist of two perpendicular coordinate lines, called coordinate axes.

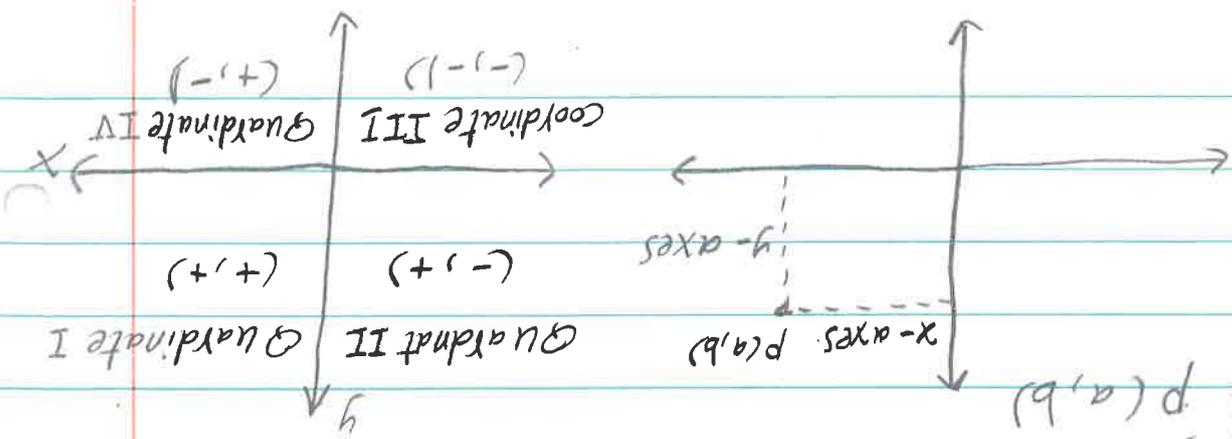
- The intersection of the axes is called the origin of the coordinate system.

- The horizontal axis is called the x-axis and the vertical axis is called the y-axis.

- The plane of the axes together is called the xy-plane.

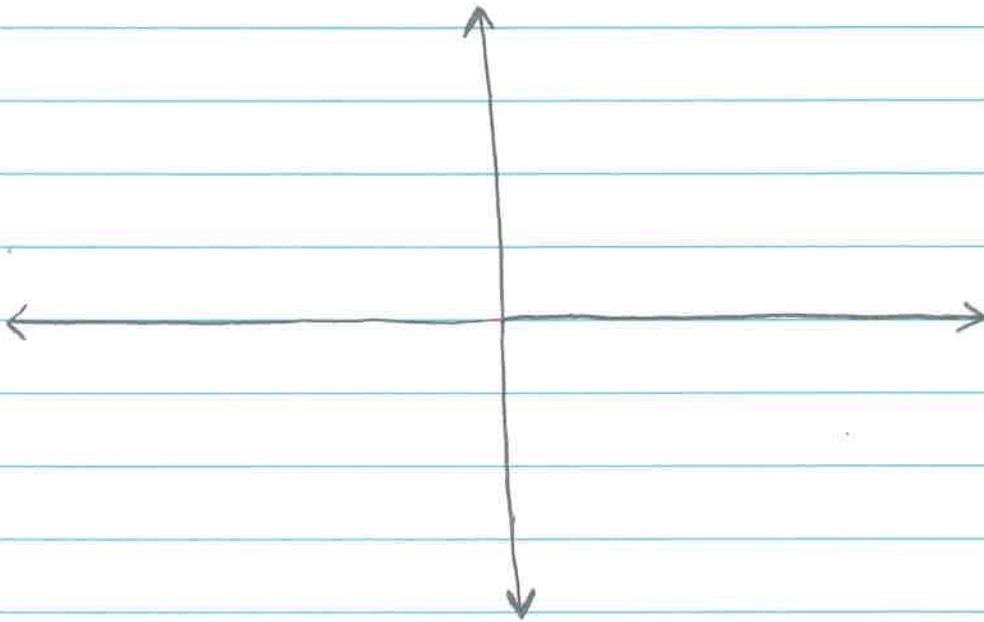


- Every point P in a coordinate plane can be associated with a unique ordered pair of real numbers by drawing two lines through P , and we will say P has coordinates (a, b) and write $P(a, b)$.



Ex1 Plot the following points:

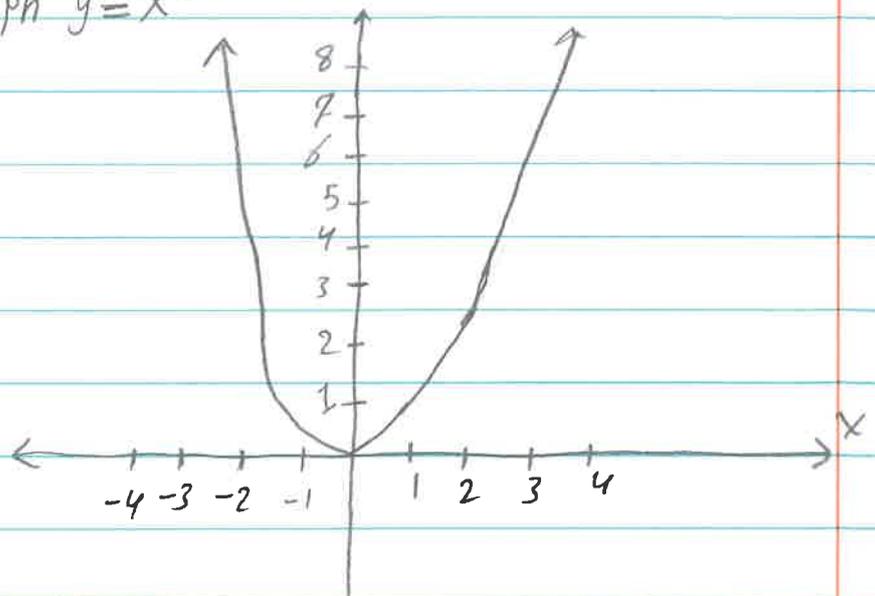
P (3, 5), Q (-2, 3), R (-4, -2) and S (2, -2)



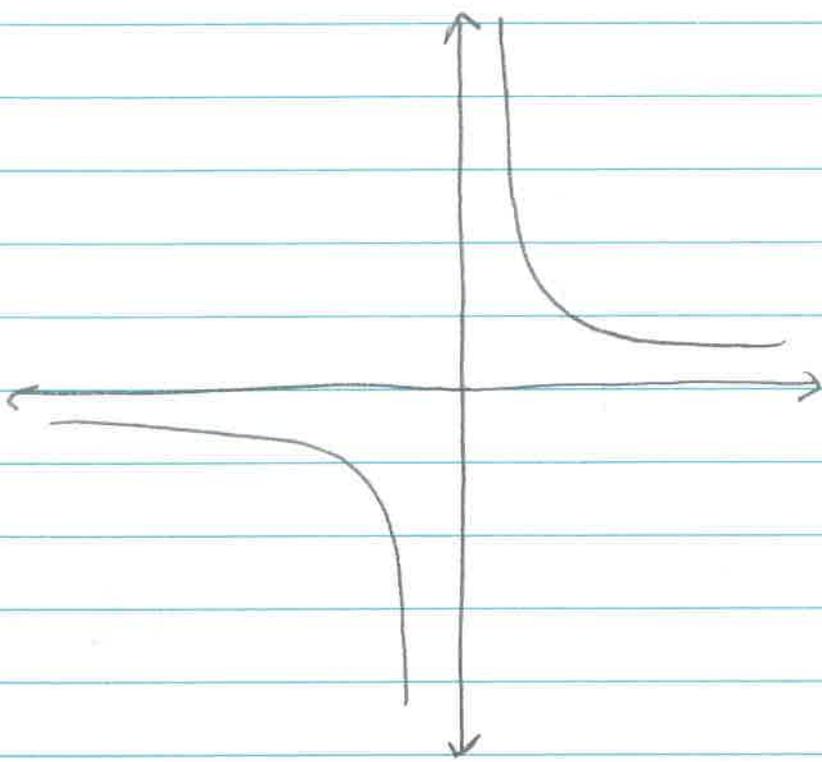
Def:- The set of all solutions of an equation in x and y is called the solution set of the equation, and the set of all points in the xy -plane whose coordinates are members of the solution set is called the graph of the equations.

Ex1 Sketch the graph $y = x^2$

<u>Sol</u>	x	
	0	0
	1	1
	2	4
	3	9
	-1	1
	-2	4
	-3	9



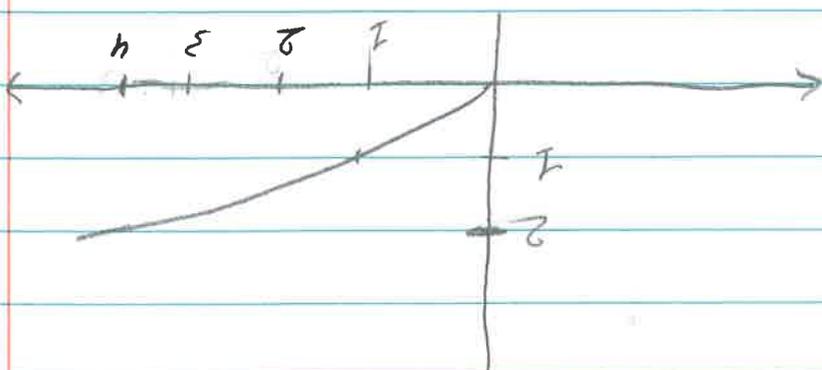
x	$\frac{1}{3}$	$\frac{1}{2}$	1	2	3	$\frac{3}{1}$	3	$-\frac{1}{3}$	$-\frac{1}{2}$	-1	-2	$-\frac{3}{1}$	-3
$y = \frac{1}{x}$	3	2	1	$\frac{1}{2}$	$\frac{1}{3}$	1	2	3	$-\frac{1}{2}$	$-\frac{1}{3}$	$-\frac{1}{2}$	$-\frac{1}{3}$	$-\frac{1}{2}$



EX1 sketch the graph $y = \frac{1}{x}$

← jollis

x	0	1	2	3	4
$y = \sqrt{x}$	0	1	$\sqrt{2}$	$\sqrt{3}$	2

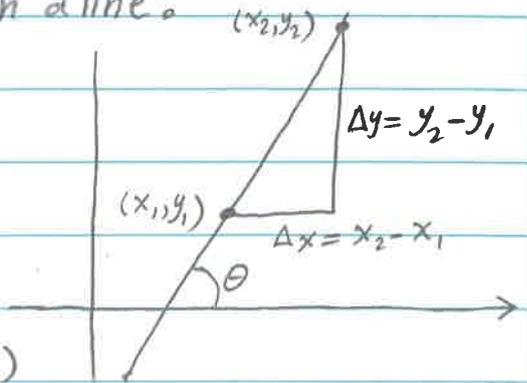


EX1 sketch the graph $y = \sqrt{x}$

← jollis

Def: The slope of the line is calculated by finding the ratio of the "vertical change" to the "horizontal change" between any two distinct points on a line.

$$m = \text{slope} = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$



The equation of a line is $y - y_1 = m(x - x_1)$

Ex1 In each part find the slope of the line through

(a) The points $(6, 2)$ and $(9, 8)$

Sol $m = \frac{8-2}{9-6} = \frac{6}{3} = 2$

(b) The points $(2, 9)$ and $(4, 3)$

$$m = \frac{3-9}{4-2} = \frac{-6}{2} = -3$$

(c) The points $(-2, 7)$ and $(5, 7)$

Sol $m = \frac{7-7}{5-(-2)} = 0$

Theorem:-

1- Two nonvertical lines with slopes m_1 and m_2 are parallel iff they have the same slope, that is $m_1 = m_2$.

2- Two nonvertical lines with slopes m_1 and m_2 are perpendicular iff the product of their slopes is -1 , that is $m_1 m_2 = -1 \Rightarrow m_1 = -\frac{1}{m_2} \Rightarrow m_2 = -\frac{1}{m_1}$

3- The line passing through $P_1(x_1, y_1)$ and having slope m is given by the equation $y - y_1 = m(x - x_1)$

4- The vertical line through $(a, 0)$ and the horizontal line through $(0, b)$ are represented respectively by the equations $x = a$ and $y = b$

5- The line with y-intercept b and slope m is given by the equation $y = mx + b$

Ex Find the point slope formula for the line through the point $(4, -3)$ with slope $m = 5$

Sol: $y + 3 = 5(x - 4)$

$$y + 3 = 5x - 20$$

$$y - 5x + 23 = 0$$

Ex1

Equations	slope (m)	
$y = 3x + 7$	$m = 3$	$b = 7$
$y = -x + \frac{1}{2}$	$m = -1$	$b = \frac{1}{2}$
$y = x + 1$	$m = 1$	$b = 1$
$y = \sqrt{2}x - 8$	$m = \sqrt{2}$	$b = -8$
$y = 2$	$m = 0$	$b = 2$

Ex1 Find the slope-intercept form of the equation of the line that satisfies the stated conditions:

(a) slope is -9 cross the y -axis at $(0, -4)$

Sol $m = -9, b = -4 \Rightarrow y = mx + b = -9x - 4$

(b) slope is 1 , passes through the origin

Sol $m = 1, b = 0 \Rightarrow y = x + 0 \Rightarrow y = x$

(c) pass through $(5, -1)$, perpendicular to $y = 3x + 4$

Sol $y = 3x + 4 \Rightarrow m_1 = 3 \Rightarrow m_2 = -\frac{1}{3}$

$\Rightarrow y - y_1 = m(x - x_1) \Rightarrow y - (-1) = -\frac{1}{3}(x - 5)$

$\Rightarrow y = -\frac{1}{3}x + \frac{2}{3}$

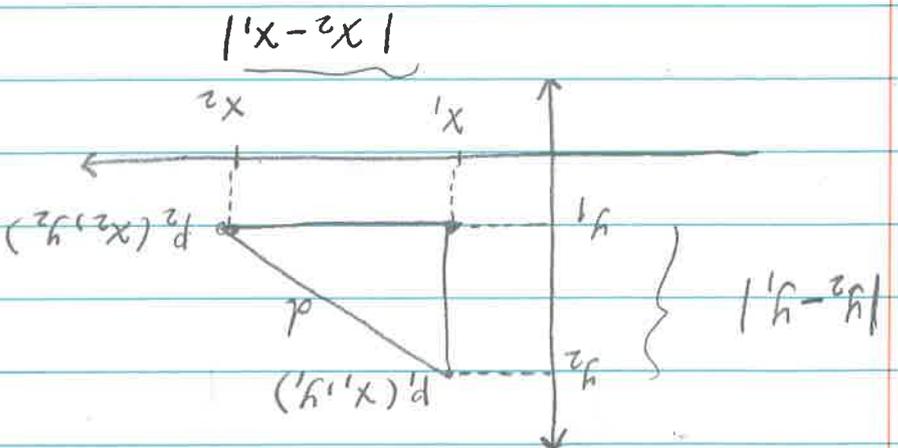
(d) pass through $(3, 4)$ and $(2, -5)$

Sol $m = \frac{-5 - 4}{2 - 3} = 9$

Distance Equation

Suppose that we are interested in finding d between two points $p_1(x_1, y_1)$ and $p_2(x_2, y_2)$ in the xy -plane.

$$d = \sqrt{|x_2 - x_1|^2 + |y_2 - y_1|^2} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



Ex 1 Find the distance between the point $(-2, 3)$ and $(1, 7)$

$$\text{Sol } d = \sqrt{(1 - (-2))^2 + (7 - 3)^2} = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

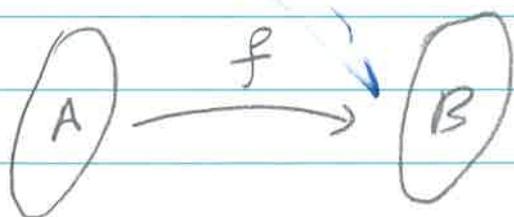
Thm 1 The midpoint of the line segment joining two points (x_1, y_1) and (x_2, y_2) in coordinate plane is:

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Ex 1 Find the midpoint of the line segment joining $(3, -4)$ and $(7, 2)$

$$\text{Sol } \left(\frac{1}{2}(3+7), \frac{1}{2}(-4+2) \right) = (5, -1)$$

Def: A function is a relation between two set A and B such that $\forall x \in A, \exists y \in B$, y is unique and define $f(x) = y$, $f: A \rightarrow B$. we called A is the domain of f and B is the range of f.



Ex1 $y = x^2$ is a function with domain = \mathbb{R} and Rang = \mathbb{R}^+

Ex1 $y = f(x) = x$ is a fun. with $D = \mathbb{R}$, $R_a = \mathbb{R}$

Def: - we take $y = f(x)$, this equation expresses y as a function. The variable x is called independ variable (or argument) of f, and the variable y is called the dependent variable of f.

Def1 If $y = f(x)$, then the set of all possible input (x-value) is called the domain of f, and the set of outputs (y-value) that result when x varies over the domain is called the range of f.

Ex 1 Find the domain and range of

(a) $f(x) = 2 + \sqrt{x-1}$

Sol $D = \{x \in \mathbb{R} \mid x \geq 1\}$, $R = \{y \in \mathbb{R} \mid y \geq 2\}$

b) $f(x) = (x+1)/(x-1)$

Sol $D = \{x \in \mathbb{R} \mid x \neq 1\}$, $R = \{y \in \mathbb{R} \mid y \neq 1\}$

c) $f(x) = \frac{1}{|x-2|}$

Sol $D = \{x \in \mathbb{R} \mid x \neq 2\}$, $R =$

when $x = 2^+$ $f(x) = \frac{1}{|2.1-2|} \rightarrow 10$
bigger & bigger $\rightarrow +\infty$

$x = 2^-$ $f(x) = \frac{1}{|1.9-2|} \rightarrow 10$
 $\rightarrow +\infty$

$\therefore R = (0, +\infty)$.

Def: Given function f and g , we define

$$(f+g)(x) = f(x) + g(x)$$

$$(f-g)(x) = f(x) - g(x)$$

$$(fg)(x) = f(x)g(x)$$

$$(f/g)(x) = f(x)/g(x)$$

Ex1: Let $f(x) = 1 + \sqrt{x-2}$ and $g(x) = x-3$, find:

$$1) (f+g)(x) = f(x) + g(x) = (1 + \sqrt{x-2}) + (x-3) \\ = x-2 + \sqrt{x-2}$$

$$D = \{x \in \mathbb{R}; x \geq 2\}, \quad R_D = \{x \in \mathbb{R}; x \geq 0\}.$$

$$2) (f-g)(x) = f(x) - g(x) \\ = (1 + \sqrt{x-2}) - (x-3) = 4 - x + \sqrt{x-2}$$

$$D = \{x \in \mathbb{R}; x \geq 2\}$$

$$3) (fg)(x) = f(x) \cdot g(x) = (1 + \sqrt{x-2}) \cdot (x-3)$$

نحوته

$$D = \{x \in \mathbb{R}; x \geq 2\}, \quad R = \{x \in \mathbb{R}; x \geq \frac{32}{27}\}$$

$$4) (f/g)(x) = f(x)/g(x) = (1 + \sqrt{x-2}) / (x-3)$$

$$D = [2, 3) \cup (3, \infty)$$

$$5) (7f)(x) = 7f(x) = 7 + 7\sqrt{x-2}$$

$$\Rightarrow D = \{x \in \mathbb{R}; x \geq 2\}.$$

Remark: The functions $f+g$, $f-g$, fg , we define the domain to be the intersection of the domain of f and g , and the domain of f/g to be the intersection of the domain of f and g but without the points where $g(x) = 0$ exclude.

Def: Given function f and g , the composition of f with g , denoted by $f \circ g$, is the function defined by

$$(f \circ g)(x) = f(g(x)).$$

The domain of $f \circ g$ is defined to consist of all x in the domain of g and with $g(x)$ is in the domain of f

let $f(x) = x^2 + 3$ and $g(x) = \sqrt{x}$ find

$$(a) (f \circ g)(x) \quad (b) (g \circ f)(x)$$

Sol

$$(f \circ g)(x) = f(g(x)) = [g(x)]^2 + 3 = (\sqrt{x})^2 + 3 = x + 3$$

$$D = [0, \infty)$$

$$(b) (g \circ f)(x) = g(f(x)) = \sqrt{f(x)} = \sqrt{x^2 + 3}$$

$$D = (-\infty, \infty)$$

Remark:- Compositions can also be defined for three or more functions for example. $(f \circ g \circ h)(x)$ is computed as

$$(f \circ g \circ h)(x) = f(g(h(x))).$$

In other words, first find $h(x)$, then find $g(h(x))$ and then find $f(g(h(x)))$.

Ex1 Find $(f \circ g \circ h)(x)$ if $f(x) = \sqrt{x}$, $g(x) = \frac{1}{x}$,
 $h(x) = x^3$

Sol $(f \circ g \circ h)(x) = f(g(h(x)))$

$$= f(g(x^3)) = f\left(\frac{1}{x^3}\right) = \sqrt{\frac{1}{x^3}} = \frac{1}{x^{\frac{3}{2}}}$$

Ex1 Express $h(x) = (x-4)^5$ as a composition of two functions

$$g(x) = x-4, f(x) = x^5 \Rightarrow h = f(g(x)).$$

the inverse function $x = \sqrt{y}$, $D = \mathbb{R}^+$, $R = \mathbb{R}^+$.
 $D = \mathbb{R}^+$, $R = \mathbb{R}^+$ is one to one, onto with

Ex 1 $y = f(x) = x^2$

5) A function $y = f(x): A \rightarrow B$ is one to one and onto, if we have inverse function $x = f^{-1}(y): B \rightarrow A$

Ex 1 $y = x$

4) A function is called onto, $f: A \rightarrow B$, if $f(A) = B$

$\Rightarrow f(x) = y$, for example $y = x$

$\forall y \in B, \exists x \in A$

3) A function is called one to one, $f: A \rightarrow B$ if

Ex 1 $f(x) = x \Rightarrow f(-2) = -2$ and $f(2) = 2$

(2) A function is called odd if $f(-x) \neq f(x)$

example, $f(x) = x^2 \Rightarrow f(-2) = f(2) = 4$

Def: A function is called even if $f(-x) = f(x)$ for

Exl Find $\lim_{x \rightarrow 1} \sin^{-1} \left(\frac{1-\sqrt{x}}{1+x} \right)$

Sol $\lim_{x \rightarrow 1} \sin^{-1} \left(\frac{1-\sqrt{x}}{1-x} \right)$

$$= \sin^{-1} \left(\lim_{x \rightarrow 1} \frac{1-\sqrt{x}}{1-x} \right)$$

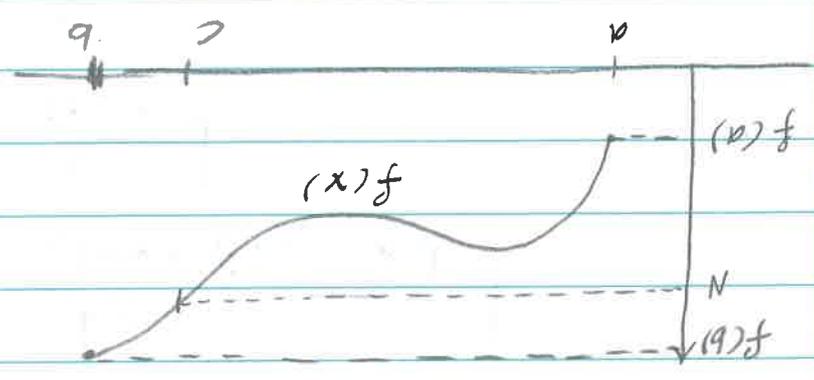
$$= \sin^{-1} \left[\lim_{x \rightarrow 1} \frac{1-\sqrt{x}}{1-x} \cdot \frac{1+\sqrt{x}}{1+\sqrt{x}} \right]$$

$$= \sin^{-1} \left[\lim_{x \rightarrow 1} \frac{1-x}{(1-x)(1+\sqrt{x})} \right]$$

$$= \sin^{-1} \left[\lim_{x \rightarrow 1} \frac{1}{1+\sqrt{x}} \right]$$

$$= \sin^{-1} \left(\frac{1}{2} \right) = \frac{\pi}{6}$$

The Intermediate Value Theorem: Suppose that f is cont. on the closed interval $[a, b]$ and let N be any number between $f(a)$ & $f(b)$, where $f(a) \neq f(b)$. Then \exists a number c in (a, b) such that $f(c) = N$.



in order to be root we have to say equal 0 in some where
 Ex! Show that there is a root of the equation.

its cont since it is poly
 $4x^3 - 6x^2 + 3x - 2 = 0$ between 1 & 2

if we will try to evaluated at 1 and 2 and one of them is positive and the other one is negative then we would know that it had 0 by intermediate Thm.

$$f(1) = 4 - 6 + 3 - 2 = -1 < 0$$

$$f(2) = 32 - 24 + 6 - 2 = 12 > 0$$

2 by IVT there exist a number $c \in (1, 2)$ such that

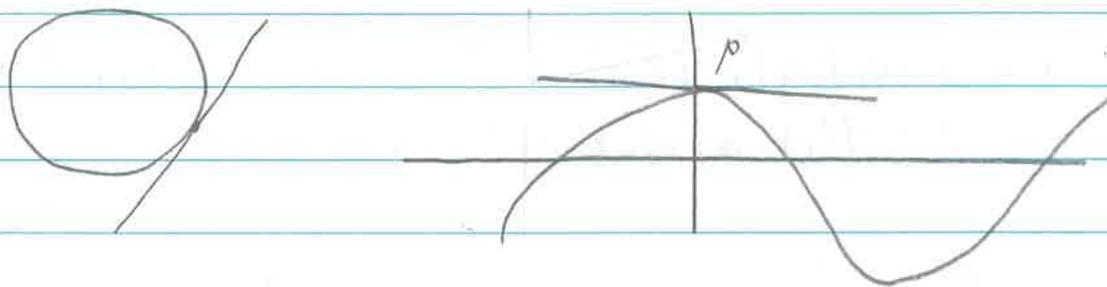
$$f(c) = 0.$$

$$\text{slope} = \frac{\text{change in } y}{\text{change in } x}$$

Limits

First we can look of some examples of tangent curves and when I usually ask Q what is the tangent to the curve.

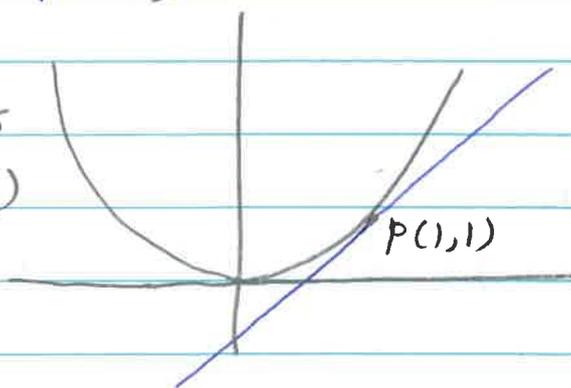
Tangent curves its a line hits a curve in one point $p = (x, f(x))$



The problem is that we need two points to compute the slope.

EX1 Find an equation of the tangent line to the parabola $y = x^2$ at the point $p(1, 1)$.

we see that the tangent line is the blue line at the point $(1, 1)$ and this what we want to do to find the eq. of this line (how we do that)



how normaly find eq of the line ?

The problem we dont have two point on the tangent line.

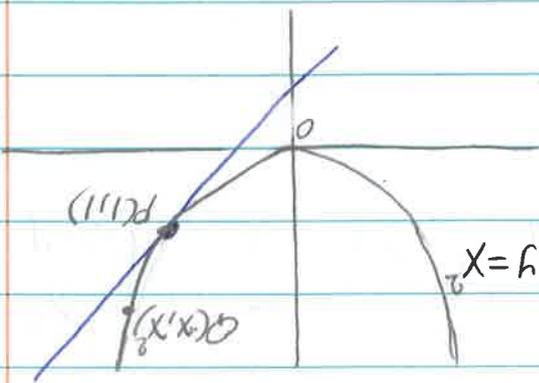
So what we do?

we pick another point Q it welly welly close to the point P and use this point to approximate the equation of the tangent line.

Note: if you pick the point Q closer to the point P you will get better approximation.

So this our process it will be in this section.

EX Find an equation of the tangent line to the parabola $y = x^2$ at the point $P(1, 1)$.



we will be able to find an equation of the tangent line as soon as we

know its slope m .

The difficulty is that we know only one point P , whereas we need two points to compute the slope.

But observe that we can compute an approximation to m by choosing a nearby point $Q(x, x^2)$ on the parabola and computing the slope m_{PQ}

we choose $x \neq 1$ so that $Q \neq P$. then $m_{PQ} = \frac{x-1}{x^2-1}$

For instance, for the point $Q(1.5, 2.25)$ we have

$$m_{PQ} = \frac{2.25 - 1}{1.5 - 1} = \frac{1.25}{0.5} = 2.5$$

The tables show the values of m_{PQ} for several values of x close to 1.

x	m_{PQ}	x	m_{PQ}
0	1	2	3
0.5	1.5	1.5	2.5
0.9	1.9	1.1	2.1
0.99	1.99	1.01	2.01
0.999	1.999	1.001	2.001

we see when x is
really close to 1 we
get it

The closer Q to P , the closer x is to 1 and, it appears the tables, the closer m_{PQ} is to 2.

This suggests that the slope of the tangent line should be $m=2$

i.e. $\lim_{Q \rightarrow P} m_{PQ} = m$ and $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2$

So we can find the equation of this line using

$$y - y_1 = m(x - x_1)$$

$$y - 1 = 2(x - 1)$$

$$\Rightarrow y = 2x - 1$$

$$\text{So } \lim_{x \rightarrow 0} \frac{x}{\sin x} = 1$$

$\frac{x}{\sin x}$	x
0.84147098	± 1.0
0.95885108	± 0.5
0.97354586	± 0.4
0.98506736	± 0.3
0.99334665	± 0.2
0.99833417	± 0.1
0.99958339	± 0.5
0.9998333	± 0.01
0.9999583	± 0.005
0.9999983	± 0.001

we constarate table of values correct to eight decimal place

Sol: The function $f(x) = \frac{x}{\sin x}$ is not defined when $x = 0$

Ex: Find the value of $\lim_{x \rightarrow 0} \frac{x}{\sin x}$.

Def: suppose $f(x)$ is defined when x is near the number a , we say the $\lim_{x \rightarrow a} f(x) = L$ (the limit of $f(x)$, as x approaches a equals L)

if we can make the values of $f(x)$ close to L as x gets really close to a .

Note: 1) The function does not need to be defined at $x=a$
2) we must look as $x \rightarrow a$ from both the left and right.

Ex 1 Find the $\lim_{x \rightarrow 1} \frac{x-1}{x^2-1} = 0.5$

what we know about this we the denominator $\neq 0$

Note: at $x=1$ the function $f(x)$ is not defined

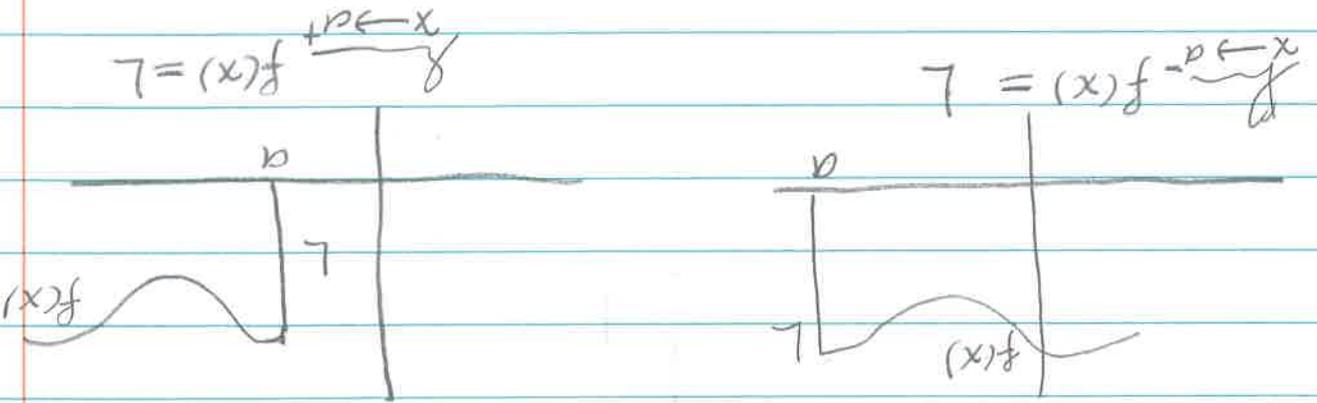
we need to look for both side from left and right and we see from the table

$x < 1$	$f(x)$	$x > 1$	$f(x)$
0.5	0.666667	1.5	0.400000
0.9	0.526316	1.1	0.476190
0.99	0.502513	1.01	0.497512
0.999	0.500250	1.001	0.499750
0.9999	0.500025	1.0001	0.499975

$$\lim_{x \rightarrow a} f(x) = L \text{ iff } \lim_{x \rightarrow a} f(x) = L \text{ at } \lim_{x \rightarrow a} f(x) = L$$

limits is given by the following:

Note! The relationship between limits and one-sided



Similarly, we get right-hand limit of $f(x)$ as x approaches a is equal to L and we write $\lim_{x \rightarrow a^+} f(x) = L$.

than a .

by taking x to be sufficiently close to a and x less

if we can make the values of $f(x)$ arbitrarily close to L

of $f(x)$ as x approaches a from the left] is equal to L

left-hand limit of $f(x)$ as x approaches a or the limit

Defn we write $\lim_{x \rightarrow a} f(x) = L$ and we say the

Ex 1 $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$, $\lim_{x \rightarrow 0} \frac{\sin \pi x}{x} = 0$

Ex 1 Show $\lim_{x \rightarrow 0} |x| = 0$

Sol 1 $|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$

$$\lim_{x \rightarrow 0^-} |x| = \lim_{x \rightarrow 0^-} -x = 0$$

$$\lim_{x \rightarrow 0^+} |x| = \lim_{x \rightarrow 0^+} x = 0$$

Hence $\lim_{x \rightarrow 0} |x| = 0$ { since $\lim_{x \rightarrow 0^-} |x| = \lim_{x \rightarrow 0^+} |x| = 0$ }

Ex 1 Prove $\lim_{x \rightarrow 0} \frac{|x|}{x}$ does not exist

Sol 1 $|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$

$$\lim_{x \rightarrow 0^-} \frac{|x|}{x} = \lim_{x \rightarrow 0^-} \frac{-x}{x} = -1$$

$$\lim_{x \rightarrow 0^+} \frac{|x|}{x} = \lim_{x \rightarrow 0^+} \frac{x}{x} = 1$$

Since $\lim_{x \rightarrow 0^-} \frac{|x|}{x} \neq \lim_{x \rightarrow 0^+} \frac{|x|}{x}$

Hence $\lim_{x \rightarrow 0} \frac{|x|}{x}$ DNE

Infinite limits: If the values of $f(x)$ increase indefinitely

as x approaches a from the right or left, then we write $\lim_{x \rightarrow a^+} f(x) = +\infty$ or $\lim_{x \rightarrow a^-} f(x) = +\infty$

as appropriate, we say that $f(x)$ increases without bound, or $f(x)$ approaches $+\infty$, as $x \rightarrow a^+$ or as $x \rightarrow a^-$

Similarly, if the values of $f(x)$ decrease indefinitely as x approaches a from the right or left, then we write $\lim_{x \rightarrow a^+} f(x) = -\infty$ or $\lim_{x \rightarrow a^-} f(x) = -\infty$

as appropriate, and say that $f(x)$ decreases without bound, or $f(x)$ approaches $-\infty$, as $x \rightarrow a^+$ or as $x \rightarrow a^-$. Moreover, if both one-sided limits are $+\infty$, then we write

$$\lim_{x \rightarrow a} f(x) = +\infty$$

and if both one-sided limits are $-\infty$, then we write

$$\lim_{x \rightarrow a} f(x) = -\infty$$

i.e. we write symbolically $\lim_{x \rightarrow a} f(x) = \infty$ to indicate

that the value tend to become larger and larger as x becomes closer and closer to a .

Ex1 Consider the function $g(x) = \frac{10x}{x-2}$ determine;

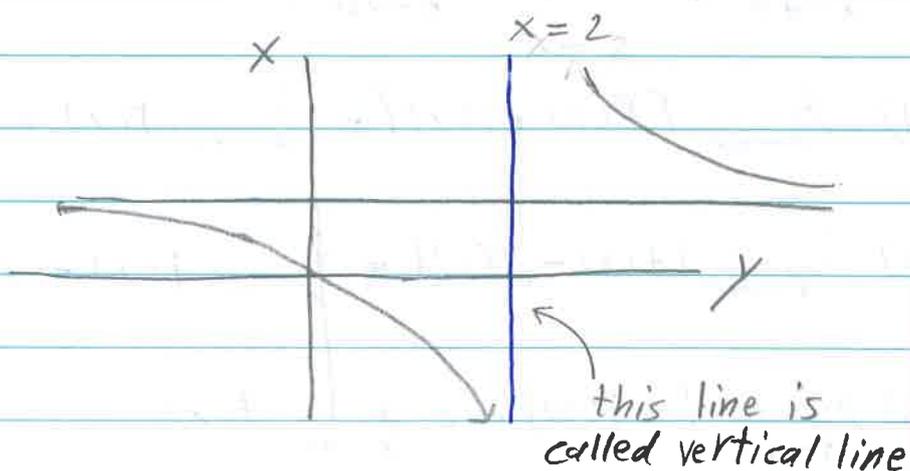
(a) $\lim_{x \rightarrow 2^-} g(x)$

x	1	1.9	1.99	1.999	$\rightarrow 2$
g(x)	$\frac{10}{-1}$ -10	-190	-1990	-19990	$\rightarrow -\infty$

Hence $\lim_{x \rightarrow 2^-} g(x) = -\infty$

(b) $\lim_{x \rightarrow 2^+} g(x)$

x	3	2.1	2.01	2.001	$\rightarrow 2$
g(x)	30	210	2010	20010	$\rightarrow \infty$



Def1 The line $x=a$ is called a vertical asymptote

of the curve $y=f(x)$ if at least one of the following statements is true:

$\lim_{x \rightarrow a} f(x) = \infty$	$\lim_{x \rightarrow a^-} f(x) = \infty$	$\lim_{x \rightarrow a^+} f(x) = \infty$
$\lim_{x \rightarrow a} f(x) = -\infty$	$\lim_{x \rightarrow a^-} f(x) = -\infty$	$\lim_{x \rightarrow a^+} f(x) = -\infty$

Thm Let a and k be real numbers

$$\lim_{x \rightarrow a} k = k, \quad \lim_{x \rightarrow a} x = a, \quad \lim_{x \rightarrow 0} \frac{1}{x} = \infty, \quad \lim_{x \rightarrow \infty} \frac{1}{x} = 0$$

So far we evaluating some limit by using calculator to guess the limits, now we will use some properties to find the limits

Limit laws! - Suppose that c is a constant and the limits $\lim_{x \rightarrow a} f(x)$ or $\lim_{x \rightarrow a} g(x)$ exists then!

1) $\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$
 the limit of sum is the sum of the limit

2) $\lim_{x \rightarrow a} [f(x) - g(x)] = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x)$
 the limit of diff is the diff of the limits

3) $\lim_{x \rightarrow a} [c f(x)] = c \lim_{x \rightarrow a} f(x)$
 limit of a constant times a function is the constant times the limit of the function

4) $\lim_{x \rightarrow a} [f(x) g(x)] = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x)$
 the limit of the product is the product of the limit

5) $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$ if $\lim_{x \rightarrow a} g(x) \neq 0$
 the limit of the quotient is the quotient of the limit

6) $\lim_{x \rightarrow a} x^n = \left(\lim_{x \rightarrow a} x \right)^n = a^n$

Ex1 Find $\lim_{x \rightarrow 5} (x^2 - 4x + 3)$

$$= \lim_{x \rightarrow 5} x^2 - \lim_{x \rightarrow 5} 4x + \lim_{x \rightarrow 5} 3$$

$$= 5^2 - 20 + 3 = 8$$

Ex1 $\lim_{x \rightarrow 2} \frac{5x^3 + 4}{x - 3}$

$$= \frac{\lim_{x \rightarrow 2} (5x^3 + 4)}{\lim_{x \rightarrow 2} (x - 3)} = \frac{5 \cdot 2^3 + 4}{2 - 3} = -44$$

More limit properties

1) $\lim_{x \rightarrow a} x = a$ Ex1 $\lim_{x \rightarrow 5} x = 5$

2) $\lim_{x \rightarrow a} x^n = a^n$ where n is positive integer
(if n is even, we assume that $a > 0$)

3) $\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)}$ where n is positive

[if n is even, we assume that $\lim_{x \rightarrow a} f(x) > 0$]

Ex1 (a) $\lim_{x \rightarrow 5} (2x^2 - 3x + 4)$

$$= \lim_{x \rightarrow 5} 2x^2 - \lim_{x \rightarrow 5} 3x + \lim_{x \rightarrow 5} 4$$

$$= 2 \left(\lim_{x \rightarrow 5} x \right)^2 - 3 \lim_{x \rightarrow 5} x + 4$$

$$= 2(5)^2 - 3(5) + 4$$

$$= 39$$

$$= \lim_{x \rightarrow 1} \frac{x}{(x+1)(x-1)} = \lim_{x \rightarrow 1} \frac{x}{x+1} = \frac{1}{1+1} = \frac{1}{2}$$

You notes right the way you can not use direct sum here because if you try to do direct substitution you will get 0 on the denominator and we cant divid by zero. so lets try factoring the top.

Ex 1 Find the $\lim_{x \rightarrow 1} \frac{x^2-1}{x-1}$

Remember! not all limits can be evaluated by direct substitution. (because it has a hole)

• Functions with the direct substitution property are called continuous at a.

$$= \frac{5-3(-2)}{(-2)^3+2(-2)^2-1} = \frac{11}{-1}$$

$$= \lim_{x \rightarrow -2} \frac{x^3+2x^2-1}{x^2-5-3x}$$

(b) $\lim_{x \rightarrow 2} \frac{x^3+2x^2-1}{x^2-5-3x}$

Ex1 Find $\lim_{t \rightarrow 0} \frac{\sqrt{t^2+9} - 3}{t^2}$

The problem is we can't use the direct substitution because we have 0 in the denominator. So we need to do something, let we try to rationalize this numerator

$$= \lim_{t \rightarrow 0} \frac{\sqrt{t^2+9} - 3}{t^2} \cdot \frac{\sqrt{t^2+9} + 3}{\sqrt{t^2+9} + 3}$$

$$= \lim_{t \rightarrow 0} \frac{(t^2+9) - 9}{t^2(\sqrt{t^2+9} + 3)}$$

$$= \lim_{t \rightarrow 0} \frac{t^2}{t^2(\sqrt{t^2+9} + 3)} = \lim_{t \rightarrow 0} \frac{1}{\sqrt{t^2+9} + 3} = \frac{1}{3+3} = \frac{1}{6}$$

Ex1 $\lim_{x \rightarrow 5} \frac{x^2 - 3x - 10}{x^2 - 10x + 25} = \lim_{x \rightarrow 5} \frac{(x-5)(x+2)}{(x-5)(x-5)}$

$$= \lim_{x \rightarrow 5} \frac{x+2}{x-5} = \frac{7}{0} \text{ DNE}$$

Ex1 $\lim_{x \rightarrow 0} \frac{x}{\sqrt{x+1} - 1} = \lim_{x \rightarrow 0} \frac{x}{\sqrt{x+1} - 1} \cdot \frac{(\sqrt{x+1} + 1)}{(\sqrt{x+1} + 1)}$

$$= \lim_{x \rightarrow 0} \frac{x(\sqrt{x+1} + 1)}{(x+1) - 1}, x \neq 0$$

$$= \lim_{x \rightarrow 0} (\sqrt{x+1} + 1)$$

$$= 2.$$

$$\frac{2}{1} = \frac{6-6}{3+0} =$$

$$= \lim_{x \rightarrow +\infty} \frac{6 - \frac{6}{x}}{3 + \frac{5}{x}}$$

Sol $\lim_{x \rightarrow +\infty} \frac{f}{g} = \frac{6x-8}{3x+5} = \lim_{x \rightarrow +\infty} \frac{x(6-\frac{8}{x})}{x(3+\frac{5}{x})}$

Ex 1 Find $\lim_{x \rightarrow +\infty} \frac{6x-8}{3x+5}$

$\lim_{x \rightarrow -\infty} \frac{f}{g} = \lim_{x \rightarrow -\infty} \frac{2x^5 - \infty}{-7x^6 - \infty} = \frac{\infty}{\infty}$

Ex 1 $\lim_{x \rightarrow +\infty} \frac{f}{g} = \lim_{x \rightarrow +\infty} \frac{2x^5 = +\infty}{-7x^6 = -\infty} = \frac{+\infty}{-\infty}$

Note 1 $\lim_{x \rightarrow +\infty} \frac{f}{g} = x^n$ $\left\{ \begin{array}{l} +\infty \quad n = 2, 4, 6, \dots \\ -\infty \quad n = 1, 3, 5, \dots \end{array} \right.$

Ex 2 $\lim_{x \rightarrow +\infty} \frac{f}{g} = \frac{1}{1} = 0$ and $\lim_{x \rightarrow -\infty} \frac{f}{g} = \frac{1}{1} = 0$

$\lim_{x \rightarrow -\infty} \frac{f}{g} = \frac{1}{1} = 0$, $\lim_{x \rightarrow +\infty} \frac{f}{g} = \frac{1}{1} = 0$

Note 2 $\lim_{x \rightarrow +\infty} \frac{f}{g} = +\infty$, $\lim_{x \rightarrow -\infty} \frac{f}{g} = -\infty$

limits of polynomials as $x \rightarrow \pm\infty$

The end behavior of a poly matches the end behavior of its highest degree term. More precisely if $c_n \neq 0$ then

$$\lim_{x \rightarrow \pm\infty} (c_0 + c_1x + \dots + c_n x^n) = \lim_{x \rightarrow \pm\infty} c_n x^n$$

Ex 1 $\lim_{x \rightarrow -\infty} (-4x^8 + 17x^3 - 5x + 1) = \lim_{x \rightarrow -\infty} -4x^8 = -\infty$

Ex 1 $\lim_{x \rightarrow +\infty} \frac{3x^3 - 2x^2 + 1}{3x + 5}$

Sol $\lim_{x \rightarrow +\infty} \frac{5x^3 - 2x^2 + 1}{3x + 5} = \lim_{x \rightarrow +\infty} \frac{5x^2 - x - \frac{1}{x}}{3 + \frac{5}{x}} = +\infty$

Ex 1 $\lim_{x \rightarrow +\infty} \sqrt[3]{\frac{3x+5}{6x-8}}$

Sol $\lim_{x \rightarrow +\infty} \sqrt[3]{\frac{3x+5}{6x-8}} = \sqrt[3]{\frac{1}{2}}$

Ex 1 $\lim_{x \rightarrow +\infty} \frac{\sqrt{x^2+2}}{3x-6}$

$$= \lim_{x \rightarrow +\infty} \frac{\sqrt{\frac{x^2+2}{x^2}}}{\frac{(3x-6)}{x}} = \frac{\lim_{x \rightarrow +\infty} \sqrt{1 + \frac{2}{x^2}}}{\lim_{x \rightarrow +\infty} (3 - \frac{6}{x})}$$

$$= \frac{\sqrt{\lim_{x \rightarrow +\infty} (1 + \frac{2}{x^2})}}{\lim_{x \rightarrow +\infty} (3 - \frac{6}{x})} = \frac{\sqrt{1+0}}{3-0} = \frac{1}{3}$$

$$\frac{x}{5} =$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{5} = \frac{\sqrt{1 + \frac{x}{5}} + 1}{5}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{5x^3} = \frac{\sqrt{x^6 + 5x^3} + x^3}{5x^3}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{5x^3} = \frac{\sqrt{x^6 + 5x^3} + x^3}{5x^3}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5x^3) - x^6} = \frac{\sqrt{x^6 + 5x^3} + x^3}{x^3}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5x^3 - x^3)} = \frac{\sqrt{x^6 + 5x^3} + x^3}{x^3}$$

$$\text{Ex 1} \quad \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5x^3 - x^3)}$$

$$= \frac{\sqrt{1+0} + 1}{0} = 0$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{\frac{x^3}{5}} = \frac{\sqrt{1 + \frac{x}{5}} + \frac{x}{5}}{x^3}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5) - x^6} = \frac{\sqrt{x^6 + 5} + x^3}{5}$$

$$= \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5 - x^3)} = \frac{\sqrt{x^6 + 5} + x^3}{x^3}$$

$$\text{Ex 1} \quad \frac{\sqrt{x} \rightarrow +\infty}{(x^6 + 5 - x^3)}$$

Thm:- if $f(x) \leq g(x)$ when x is near a (except possibly at a) and the limits of f & g both exist as x approaches a , then $\lim_{x \rightarrow a} f(x) \leq \lim_{x \rightarrow a} g(x)$.

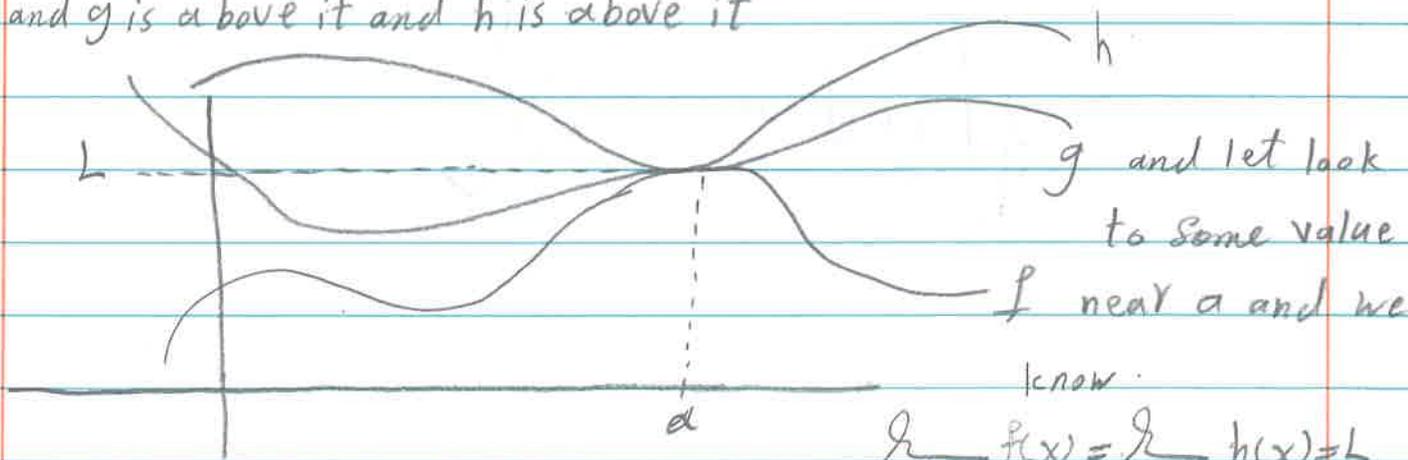
This lead to Squeeze Thm which is a very important Thm.

Thm The Squeeze Thm: if $f(x) \leq g(x) \leq h(x)$ when

x is near a (except possibly at a) and

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L \text{ then } \lim_{x \rightarrow a} g(x) = L.$$

So we have the following nice picture, f is the lowest one and g is above it and h is above it



and let look to some value near a and we know.

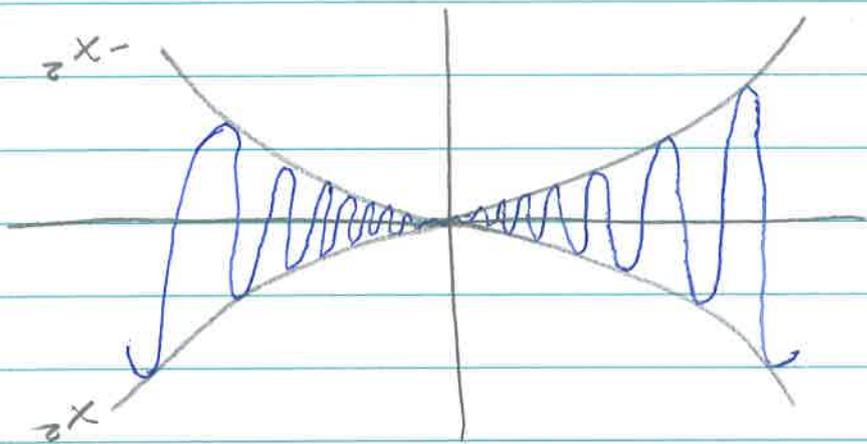
$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L$$

we say at a , $\lim_{x \rightarrow a} g(x) = L$

this what called the Squeeze Thm

$\text{sol } -1 \leq \sin \frac{x}{x} \leq 1$
 take e raised to both sides of an inequality
 $e^{-1} \leq e^{\sin \frac{x}{x}} \leq e^1$
 $x^2 e^{-1} \leq x^2 e^{\sin(\frac{x}{x})} \leq x^2 e^1$
 mult by x^2
 $x^2 e^{-1} \leq x^2 e^{\sin(\frac{x}{x})} \leq x^2 e^1$

H.W: Find $\lim_{x \rightarrow 0} \frac{x^2 e^{\sin(\frac{x}{x})}}{x^2} = 0$



by the squeeze theorem it follows $\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} = 0$

\therefore since $\lim_{x \rightarrow 0} -x^2 = \lim_{x \rightarrow 0} x^2 = 0$

$\lim_{x \rightarrow 0} x^2 = (\lim_{x \rightarrow 0} x)^2 = 0^2 = 0$

$\lim_{x \rightarrow 0} \frac{x^2}{x^2} = (\lim_{x \rightarrow 0} \frac{x}{x})^2 = 1^2 = 1$

$\lim_{x \rightarrow 0} \frac{x^2}{x^2} = 1$

Sol we know $-1 \leq \sin \frac{1}{x} \leq 1$
 since we know x^2 is positive so dont need to worry

Ex: Show that $\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} = 0$

The precise Definition of a limit

Def: The distance between two real numbers a and b is
 $|a-b| = |b-a|$

Question! In order to say that $\lim_{x \rightarrow a} f(x) = L$. We must have values of $f(x)$ are arbitrarily close to L by taking values of x sufficiently close to a but not equal to a . We can measure this "closeness" by considering the quantities $|x-a|$ and $|f(x)-L|$ where $x \neq a$. So how small does $|x-a|$ need to be in order for

Ex! if $f(x) = \begin{cases} 2x-1 & \text{if } x \neq 3 \\ -4 & \text{if } x = 3 \end{cases}$

Sol when x close to 3 but $x \neq 3$ then $\lim_{x \rightarrow 3} f(x) = 5$
i.e $f(x)$ is close to 5

Q now how close to 3 does x have to be so that $f(x)$ differs from 5 by less than 0.1?

remember the distance from x to 3 is $|x-3|$ and the distance from $f(x)$ to 5 is $|f(x)-5|$.

So our problem to find δ st

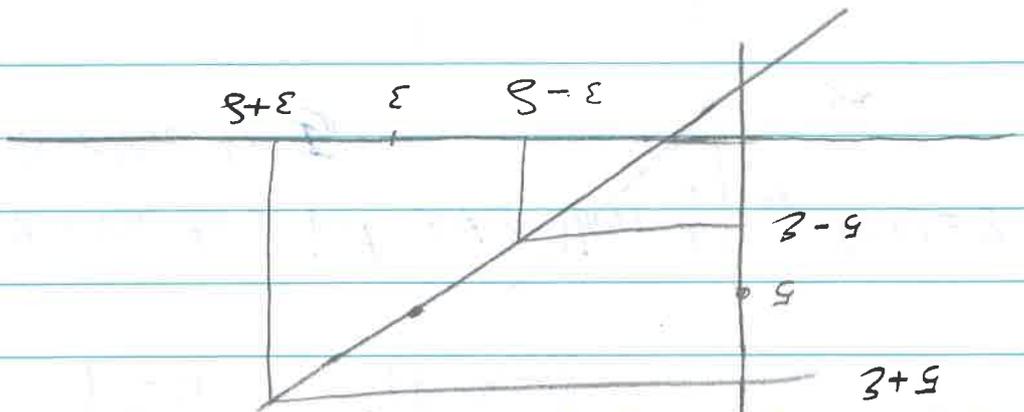
$$|f(x)-5| < 0.1 \text{ if } |x-3| < \delta \text{ but } x \neq 3$$

if $0 < |x-a| < \delta$ then $|f(x)-L| < \epsilon$.

if for every number $\epsilon > 0$ there is a number $\delta > 0$ such that

$$\lim_{x \rightarrow a} f(x) = L$$

Def 1 Let f be a function defined on some open interval that contains the number a , except possibly at a itself. Then we say that the limit of $f(x)$ as x approaches a is L , and we write



i.e. if $3-s < x < 3+s$ ($x \neq 3$) then $5-\epsilon < f(x) < 5+\epsilon$

$$(1) \quad |f(x)-5| < \epsilon \quad \text{if} \quad 0 < |x-3| < \delta = \frac{\epsilon}{2}$$

In more general

So if x within distance of 0.05 from 3, then $f(x)$ will be within distance of 0.1 from 5

So, if $0 < |x-3| < 0.05$ then $|f(x)-5| < 0.1$

$$= 2|x-3| < 2(0.05) = 0.1$$

$$\text{Then } |f(x)-5| = |(2x-1)-5| = |2x-6|$$

Ex1 Prove that $\lim_{x \rightarrow 3} (4x-5) = 7$

Sol let ε be a given positive number

we want to find a number δ such that

if $0 < |x-3| < \delta$ then $|(4x-5) - 7| < \varepsilon$

note, $|(4x-5) - 7| = |4x-12| = |4(x-3)| = 4|x-3|$

So we want δ st if $0 < |x-3| < \delta$ then $4|x-3| < \varepsilon$ then
 $|x-3| < \frac{\varepsilon}{4}$

$$\text{so } \delta = \frac{\varepsilon}{4}$$

2) To show δ its work

given $\varepsilon > 0$, choose $\delta = \frac{\varepsilon}{4}$

if $0 < |x-3| < \delta$ then

$$|(4x-5) - 7| = |4x-12| = 4|x-3| < 4\delta = 4\left(\frac{\varepsilon}{4}\right) = \varepsilon$$

So, if $0 < |x-3| < \delta$ then $|(4x-5) - 7| < \varepsilon$

Hence $\lim_{x \rightarrow 3} (4x-5) = 7$

the same thing we can give definition in a precise way for infinite limits.

Def. Let f be a function on some open interval that contains

the number a , except possibly at a itself. Then $\lim_{x \rightarrow a} f(x) = \infty$

means that for every positive number M and a positive number

δ such that if $0 < |x - a| < \delta$ then $f(x) > M$

same for $\lim_{x \rightarrow a} f(x) = -\infty$ but $f(x) < M$

Ex prove that $\lim_{x \rightarrow \infty} \frac{1}{x^2} = 0$

Sol let M be a positive number.
we want to find a number δ s.t.

if $0 < |x| < \delta$ then $\frac{1}{x^2} > M$

but $\frac{1}{x^2} > M \iff x^2 < \frac{1}{M} \iff |x| < \frac{1}{\sqrt{M}}$

so, if we choose $\delta = \frac{1}{\sqrt{M}}$ then $\frac{1}{x^2} > M$.

Ex $\lim_{x \rightarrow 2} \frac{x-2}{1} = 0$

let $M > 0$, we want to find number δ s.t. if

$|x - 2| < \delta$ then $\frac{x-2}{1} > M$

note $\frac{x-2}{1} > M \iff x - 2 > M \iff x - 2 < \frac{1}{M}$, choose $\delta = \frac{1}{M}$